

ISC Aggregate Data License Request

Data Research & Oversight Committee (DAROC)

**Project Title (if applicable):**

**Principal Investigator:**

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| ***Name:*** | Kailas Venkitasubramanian | ***Title:*** | Director of Research Analytics |
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| ***Agency/ Dept.:*** | Urban Institute at University of North Carolina at Charlotte | | |

**1. Description of Aggregate Data Request**

Provide a brief (250 word max) summary of why you are requesting the aggregate data and how the data will be used/reported.

The data requested will be used in the Charlotte Equity Indicators Project. The project’s objective is to develop a reporting system that will help Charlotte to monitor its state of equity in important socio-economic outcomes. As part of this initiative, we have identified data from the Charlotte Mecklenburg schools as key indicators in measuring equity in educational outcomes. The metrics requested will be used in analyzing differences in educational outcomes between 1) races/ethnicities 2) specified geographic areas.

Definitions:

1. Race/Ethnicity: All major race / ethnic groups available in the Charlotte-Mecklenburg schools data
2. Geography: To be defined. Broadly, Mecklenburg county census tracts will be classified into two (or three) areas based on the predominant racial/ethnic group in each tract. Tracts will then be aggregated to define the geographies for the project. We will provide the spatial files and request the data to be aggregated for these geographies.

**2. Use of Aggregate Data**

Please state the purpose for which you plan to use the aggregate numbers.

* Better understand how ISC data deposits overlap
* Data story / Data exploration
* For use in a specific grant application (if yes, please state the grant)
* For use in advocating for funding
* Interested in exploring potential for a research study

**X Other:**

Specify: Community Research to create equity indicators report for Charlotte.

**3. Who data will be shared with**

Please list all parties that you plan on sharing this information with (ex. Foundation name, organization name, etc.)

The data will be analyzed by staff at the Urban Institute to produce the equity indicators report, and then shared with the general public via an interactive data dashboard.

**4. Data Requested**

List all data sets and associated variables from the ISC Integrates Data System that you are requesting. Please also specify the time period for which data are requested and the inclusion criteria to accurately describe the study population (for example, Gender=Male, Arrest Type=Felony, etc.). Include a justification for why the variable is needed and how it will be used. For access to field names, you can request access to the ISC Codebook online at <http://charlotteresearch.info/>or contact Sydney Idzikowski for additional information [sidzikow@uncc.edu](mailto:sidzikow@uncc.edu)

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| --- | --- | --- | --- | --- | --- | --- |
| **Dataset** | **Variable** | **Statistics** | **Time Period** | **Inclusion Criteria** | | **Justification** |
| Charlotte Mecklenburg Schools | Third-Grade Reading Proficiency | Counts and Percentages by Race/Ethnicity by year  Counts and Percentages by Geography by year | 2014-2019 |  | | Drawing from other equity indicators initiatives in other U.S Cities, all variables listed in this request have been identified as important markers to evaluate equity in educational outcomes at the school level. |
| Charlotte Mecklenburg Schools | Suspensions:   * In-school * Out-of-school | Counts and Percentages by Race/Ethnicity by year  Counts and Percentages by Geography by year | 2014-2019 |  | |
| Charlotte Mecklenburg Schools | Graduation rates:   * Elementary School * Middle School * High School | Percentages by Race/Ethnicity by year  Percentages by Geography by year | 2014-2019 |  | |
| Charlotte Mecklenburg Schools | Dropout rates:   * Elementary School * Middle School * High School | Percentages by Race/Ethnicity by year  Percentages by Geography by year | 2014-2019 |  | |
| Charlotte Mecklenburg Schools | Days of Absence (Based on total number of school days in an academic year)   * Elementary School * Middle School * High School | Counts and Percentages by Race/Ethnicity by year  Counts and Percentages by Geography by year | 2014-2019 |  | |
| Charlotte Mecklenburg Schools | AP course enrolment | Counts and Percentages by Race/Ethnicity by year  Counts and Percentages by Geography by year | 2014-2019 |  | |
| Charlotte Mecklenburg Schools | Test Proficiency scores:   * Elementary School * Middle School * High School | Counts and Percentages by Race/Ethnicity by year  Counts and Percentages by Geography by year | 2014-2019 |  | |
| Department of Social Services (DSS) | SNAP benefits recipiency | Counts and Percentages by Race/Ethnicity by year  Counts and Percentages by Geography by year | 2014-2019 | |  |
| Department of Social Services (DSS) | Health Insurance | Counts and Percentages by Race/Ethnicity by year  Counts and Percentages by Geography by year | 2014-2019 | |  |

[add more lines as needed]

# Investigator Agreement:

I agree to respond to any questions or concerns of the Data and Research Oversight Committee, and to work in a cooperative manner with DAROC. I agree to obtain approval before making any changes or additions to the project.

Signature of Investigator Da te